AP Microeconomics Syllabus\*

Teacher: Heath Green

Email: charles.green@cobbk12.org

Planning Period: 4th and 7th

Text: Ray/Anderson Krugman’s Economics 2nd Edition (Publisher: BFW)

Class Website: https://coachheathgreen.weebly.com/

Twitter: @popeecon

**A Note to Students:**

Absolutely no cell phones or headphones may be used in my class. I have no tolerance for these. Repeat offenders will be sent to the proper administrator.

All students are expected to take an active part in class on a daily basis. Come to class prepared to think, ask questions and engage in meaningful discussion. We should think, talk, and act as democratic citizens. That means the classroom environment is a venue for discussion, negotiation of competing ideals, debate, and compromise. We must gather information through listening, reading, thinking, and then critically evaluate this in order to form our own opinions.

It is required that you take daily comprehensive reading notes and class notes. Take these very seriously as they are the foundation of daily discussions and lectures. I cannot overstate the importance of taking excellent notes. They will be of great help not only for unit test preparation, but also for your next year in college. There will be many pop quizzes over notes taken and reading in my class. Expect at least one a week.

The best way to apply the theory learned in this class to practical situations is to follow the news*.* **I expect you to read a local or national newspaper, and/or watch or listen to the news on TV/radio.** We will have regular discussions covering current news related stories.

The keys to passing this class are good attendance, and willingness to cooperate and participate. My goal is to make this class as informative, interesting, and entertaining as possible. I cannot achieve these goals without your help.

This is an AP class, meaning the degree of difficulty and general organization will mirror a college class. Like most college classes, there will be daily readings and homework. All students are expected to complete these readings and assignments even though many of them will not be for a grade. Remember, every assignment has a purpose. You will be tested on your knowledge of these assignments during various parts of the course.

**A Note to Students and Parents:**

Economics/American Government consists of two required eighteen-week courses that will result in two SEPARATE grades for each subject area. BOTH of these subjects are REQUIRED for graduation. Should the student fail either subject, he or she will be required to repeat the nine-week subject area that was failed. These courses are designed to give students a critical perspective on American Government including its political and economic policies.

If there is any portion of this course in which you are struggling, feel free to come to me before school or after school so that I can help you. Parents and students can email me for answers to any questions or concerns. Remember that I am here as a resource for your benefit.

**2019-2020 EOC Change Information:**

From Cobb County School District:

In order reduce the number of tests Georgia students are required to take, the State Board of Education, Governor Kemp, and Superintendent Woods approved a policy revision that eliminates the End-of-Course-Test for International Baccalaureate and Advanced Placement students. This policy is consistent with what our teachers, principals, and leaders know to be true: assessments should be a tool used by teachers to make the classroom better for students. Superintendent Ragsdale fully supports this policy revision and looks forward to supporting further opportunities to make assessment more meaningful for students in Cobb and across the state of Georgia.

Parents and students have asked a variety of good questions about the timing of this policy change and if it would impact grades during the 2019/2020 school year. As background, until this policy change, the End-of-Course (EOC) test has accounted for 20% of our AP/IB students’ final grade.

With students no longer required to take the EOC and based on input from teachers, principals, and discussions with peer districts, the District will be replacing the 20% of your student’s grade with a district-created assessment which will function as a comprehensive exam.

**Makeup Policy:**

It is the **student’s responsibility** to come to me to get assignments for days missed. Students will have **two days** for everyday missed to complete all makeup assignments. Students who do not come to me for makeup assignments or have them completed within two days will receive a zero on all assignments missed. Students must make an appointment to makeup any missed tests. Students may makeup tests before or after school.

**Late Policy:**

All homework that I collect will be turned in immediately after entering the room in the assigned tray at the back of the classroom. You have until the time I finish calling role to turn in work. **ANY WORK NOT TURNED IN AT THE TIME OF COLLECTION WILL BE CONSIDERED LATE, AND I DO NOT ACCEPT LATE WORK.**

**Respect and Responsibility:**

My class has two primary ideas around which all rules revolve: respect and responsibility. Respect the teacher and classmates by only talking during the appropriate times (discussions, group work, and other times designated by the teacher). Also, this class will involve much discussion and debate, which can only go smoothly when students respect fellow students’ right to be heard and their thoughts and beliefs. In brief: **BE RESPECTFUL AND KEEP AND OPEN MIND**.

Responsibility means that I expect all students to be prepared for class with the correct materials, to complete work in a timely fashion, and to come to class ready to discuss and learn about the day’s topic.

**Course Materials:**

2” 3 ring binder and paper (graphing paper is helpful for some students)

Notecards

2 different color pens and/or pencils

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| **Grading Percentage Breakdown:**  Homework/Daily Work/Quizzes 15%  Tests/Projects/Internal Assessments 65%  Replacement Assessment 20% |  |

**Course Outline:**

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| 1. Intro to Econ and Consumer Choice  2. Supply/Demand  3. Government and the Economy  4. Costs and the Theory of the Firm  5. Perfect Competition and Monopolies  6. Monopolistic Competition and Oligopolies  7. Factor Markets/International Economics |  |

\*Syllabus subject to change

Signature below confirms the student and parent/guardian have read and understood the course syllabus.

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Student Name Period

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Student Signature Date

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Parent/Guardian Signature Date